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Learning Objectives for 2020

Most question

s will be based on 45 learning objectives drawn from the content outline that reflects the breadth of knowledge required for practice.

After you answer each question, we ask you how confident you are in your answer and how relevant the question was to you. Taking the time to answer these questions will help improve your MOCA-Peds experience. Your answers determine which questions you will see again as repeats and, over time, will help the ABP select questions more relevant to you. You can review your ratings and see how you did at any time on the My Performance page. You'll want to pay special attention to questions you answered confidently but missed – there's a good chance you'll see a repeat version of them in another quarter.

General Pediatrics

1. Counsel parents on safe sleep environment for an infant.
2. Differentiate between food allergy and food sensitivity.
3. Distinguish between drug allergy and drug side effects.
4. Evaluate a child with chronic fatigue.
5. Evaluate a child with possible vertically transmitted infection.
6. Evaluate a patient with new onset of fever and chemotherapy-induced neutropenia.
7. Manage a toddler with a limp.
8. Evaluate an infant with suspected neonatal seizures.
9. Evaluate and manage a febrile infant.
10. Evaluate and manage a neonate with bilious emesis.
11. Evaluate and manage a patient with constipation.
12. Evaluate and manage a patient with hyponatremic dehydration.
13. Evaluate and manage a patient with obesity.
14. Evaluate and manage a patient with status asthmaticus.
15. Evaluate and manage a patient with type 1 diabetes.
16. Evaluate and manage common neonatal skin disorders.
17. Evaluate and manage migraine.
18. Evaluate and manage spontaneous pneumothorax.

19. Evaluate the developmental status of children ages 3 to 5 years of age.
20. Identify risks associated with the use of social media.
21. Identify the medical complications associated with Turner syndrome.
22. Plan appropriate antibiotic therapy for a child with skin or soft-tissue infection.
23. Plan the evaluation of a child with persistent lymphadenopathy.
24. Plan the management of ADHD.
25. Provide appropriate counseling regarding prevention of infectious diseases prior to international travel.
26. Recognize accidental and nonaccidental patterns of bruising.
27. Recognize and apply ethical principles involving confidentiality.
28. Recognize and diagnose celiac disease.
29. Recognize and diagnose vasculitis in children.
30. Recognize and evaluate a patient with sleep-disordered breathing.
31. Recognize and evaluate neurocutaneous disorders.
32. Recognize and manage ambiguous genitalia in a neonate.
33. Recognize and manage conditions of oral health.
34. Recognize and manage fungal skin infections.
35. Recognize and plan initial management of precocious puberty.
36. Recognize and plan the management of a child with diabetic ketoacidosis.
37. Recognize and manage obsessive-compulsive disorder.
38. Recognize features of cyanotic congenital heart disease.
39. Recognize patterns of bruising/bleeding that require hematologic evaluation.
40. Recognize the clinical presentation of fragile X syndrome.
41. Recognize the differences between sexual behavior, sexual identity, and gender identity.
42. Recognize the effect of child neglect on growth and development.
43. Recognize the situations in which various immunizations may be contraindicated.
44. Screen for medical complications related to eating disorders.
45. Understand the factors that affect predictive value when utilizing a test.