

Activity Planning Form

Hinshaw-Fuselier & Finelli, 2021

Title of Presentation:

Adverse Childhood Experiences (ACEs): What Are They & Why Do They Matter?

Describe the specific knowledge gap related to this activity and state WHY it should be addressed.

ACEs are a commonly occurring public health phenomenon and they are associated with negative physical and mental health outcomes across the lifespan. Pediatricians who are knowledgeable about ACEs can improve identification and link families with interventions that can positively influence a child's trajectory toward healthier outcomes.

Provide a brief paragraph (2 or 3 sentences) explaining the PURPOSE and NEED for this activity and describe HOW the gap will be addressed.

Research on ACEs has proliferated in recent years, extending the scientific understanding of both the scope of adverse experiences (e.g., community violence, racism) and the impact of adversity in early childhood. Pediatricians are in a prime position, through routine contact with children and families, to help address this public health problem by promoting awareness, identifying these kinds of barriers to health, and linking families with resources to mitigate such adversity.

Write objectives from the perspective of the learner describing what will be achieved as a result of participation in the activity. Include improvements in knowledge, physician performance and patient outcomes. **AVOID** verbs such as: understand, know, learn and believe. Use verbs that communicate knowledge, comprehension, application, impart skills, or convey attitudes. Three objectives should be provided for each lecture.

1. Participants will be able to define Adverse Childhood Experiences.
 2. Participants will be able to identify tools /techniques to use with patients and families when discussing ACEs.
 3. Participants will be able to identify ACEs resources and supports in Louisiana.
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The activity is expected to generate an intervention to change participants: (please check all that apply)

Knowledge

- Competence
- Practice Performance
- Patient Outcomes